

AUQA Cycle 2 Audit due May 2010

The Australian Universities Quality Agency (AUQA) Cycle 2 Audit (AUQA) is due May 2010, with its Portfolio (self-review) due for submission in February.

The focus of the Cycle 2 audit is on academic outcomes and standards with the University required to address two key thematic areas. The Performance Portfolio must also address progress in addressing recommendations from the 2005 Audit.

In developing its proposal for themes for the AUQA Audit the University undertook a preliminary desktop review of its operations against the MCEETYA protocols and a risk assessment of its academic activities.

As requested, the University proposed three themes to AUQA:

1. Internationalisation
2. Research training
3. The Melbourne Model (as exemplified by undergraduate and graduate Science programs).

In correspondence of March 23 AUQA approved Internationalisation and the Melbourne Model as the two themes.

Internationalisation and Melbourne Model the key themes

The University proposed that the scope of **internationalisation** would encompass:

- Strategic relevance of internationalisation
- Internationalisation of the curriculum
- The Melbourne Experience for international students
 - teaching and learning experience
 - student support programs
- Student mobility and pathways
- Cross- cultural engagement and cultural diversity
- International linkages and research partnerships

AUQA have requested that experience of international HDR students also be within scope

AUQA has accepted the University's proposal to manage the scope of the **Melbourne Model** theme by looking at it through the lens of undergraduate and graduate Science programs and to include:

- Strategic relevance of the Melbourne Model
- Curriculum and assessment
 - curriculum development, design and review
 - assessment design and practice
- Melbourne Model Pathways
 - to graduate study
 - to research training
 - to employment

- The student experience
 - A student-centred model of support
 - Learning and teaching spaces and facilities
 - Course and career planning
- Marketing the new programs (including managing student expectations of the new degree)
- Managing the change process for staff and students

AUQA noted that they expect changes to policies and planning to implement the Model to be within scope.

The project team have developed a Communications Strategy for communicating with the University community in the lead up to the AUQA visit in May 2010. As a key element of this, a website is under construction.

AUQA Steering Group/W king Groups

Professor Sue Elliott is responsible for preparing the University Review Portfolio. Professor Elliott is supported by Dr Pat McLean and staff from the University Planning Office.

A Steering Group and two theme working groups will also be established.

AUQA Steering Group

- Chair, Prof Susan Elliott
- Dean, Faculty of Science Prof Robert Saint (TBC)
- President, Academic Board Prof Geoff Stevens
- Senior Vice-Principal Ian Marshman
- Director CSHE Prof Richard James
- Chair of International Working Group Prof John Dewar
- Chair Melbourne Model Working Group Assoc Prof Michelle Livett (TBC)
- Chair, TALQAC Prof Lesleyanne Hawthorne

Working Group Theme 1: Internationalisation

- Chair, DVC Global (Prof John Dewar)
- Director International (Tony Crooks)
- General Manager International Student Services (Judith Heron)
- Manager International Admissions (Karen Gould)
- PVC (Graduate Research) Prof Dick Strugnell (TBC)
- Assistant Dean (International Programs) Faculty of Science, Dr Shanton Chang

Working Group Theme 2: Melbourne Model

- Chair, Associate Dean Learning and Teaching Faculty of Science (Assoc Prof Michelle Livett)
- Academic Registrar, Gillian Luck
- Associate Dean Learning and Teaching Faculty of Engineering (Prof Alistair Moffat)
- Science Student Centre Manager Margot Eden
- Deputy Principal Office of Admissions (Carmel Murphy)
- Deputy Coordinator B Biomedicine, Dr Matt Perugini

AUQA Project Team

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