



### Preparing the University's AUQA Portfolio

Professor Sue Elliott is responsible for preparing the University's Review Portfolio. Professor Elliott is supported by Dr Pat McLean, Sue Sleep and Suzanne Daroesman.

A Steering Group has been appointed to provide overarching support in preparation for the Audit. In addition, two Working Groups - one for each of the two themes - internationalisation and the Melbourne model - have also been established. A 'kick off' meeting was held April 23.

The Working Groups will be meeting fortnightly from now until September when it is planned to have a Consultative Draft available.

The timeline that the Steering Group and Working Groups are working towards is to have a consultative draft of the Portfolio ready by September in order for a draft to go to the November meeting of Council. The portfolio is to be submitted to AUQA in February 2010. The AUQA audit visit will take place early in May.

#### AUQA Steering Group

- Professor Susan Elliott
- Professor Robert Saint
- Professor Geoff Stevens
- Ian Marshman
- Professor Richard James
- Professor John Dewar
- Associate Professor Michelle Livett
- Professor Leslyanne Hawthorne

#### Working Group Theme 1: Internationalisation

- Professor John Dewar
- Judith Heron
- Karen Gould
- Professor Dick Strugnell
- Dr Shanton Chang

#### Working Group Theme 2: Melbourne Model

- Associate Professor Michelle Livett
- Gillian Luck
- Professor Alistair Moffat
- Margot Eden
- Carmel Murphy
- Dr Matt Perugini
- Peter Ashford
- Dr Robert Edis

### Faculty survey of QA and benchmarking activities

A project team led by Sue Sleep (Manager, University Planning and Assurance Services, Finance & Planning Group) is conducting a high-level survey of quality assurance and international benchmarking activities in faculties. To date, the team has met with Faculty General Managers and other key staff, and is aiming to

report on how faculties benchmark and assure academic standards across learning and teaching, research and knowledge transfer by the end of June 2009.

#### Some examples of good practice

The **Faculty of Economics & Commerce** is pursuing accreditation for its programs in Business and Accounting with the Association to Advance Collegiate Schools of Business (AACSB), a peak US-based accrediting agency for business schools. This accreditation will put Melbourne's programs on par with some of the finest in the world, and involves a comprehensive assessment of the Faculty's teaching and research activity, workforce and future strategy.

The **Melbourne School of Engineering** is also actively pursuing accreditation for the new Melbourne Model pathways to the professional Master of Engineering, and will, over several years, demonstrate how Melbourne produces engineering graduates with both disciplinary depth and the characteristic breadth of the Melbourne Model.

In the **Melbourne Law School**, international linkages are embedded within the teaching program of the Melbourne Law Masters, with international experts engaged on a regular basis to teach intensive subjects to the graduate cohorts.

The **Melbourne Graduate School of Education** participates in a number of international cooperative networks, including the Universitas 21 Deans of Education network, and the 3 Deans network with the University of Wisconsin-Madison and the Institute of Education, University of London.

#### Other examples? - please email the project team

Other examples of good practice will be included in subsequent updates, but the project team would greatly appreciate being emailed examples of good practice you are aware of in your faculty.

### AUQA website

The AUQA website is at <http://www.unimelb.edu.au/quality/auqa/> In addition to information on the AUQA Audit process and a series of FAQs, the website provides a feedback link giving staff and others the opportunity to ask questions, comment or provide information. It will be updated regularly.

#### AUQA Project Team

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